**Julie O’Donnell Moore**

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| Department of English  Green River College  12401 Southeast 320th Street  Auburn Washington 98092-3699  (253) 833-9111 x4206  E-mail: [jmoore@greenriver.edu](mailto:jmoore@greenriver.edu) | 19916 97th AVE S  Renton WA 98055  206-999-6455 |

**Education**

**· Masters of Arts in *English Studies***, Western Washington University, Bellingham WA, 1997.

**· Graduate Certificate in *Community and Technical College Teaching***, Western Washington University, Bellingham WA, 1997.

**· Bachelor of Arts in *English***, minor in *Politics and Government*, University of Puget Sound, Tacoma WA, 1994.

**· University of London Semester Abroad**, 1993.

**Classroom Teaching**

Tenured English faculty at Green River Community College. Instructed online and face-to-face courses in pre-college reading and writing, college composition, research writing, and literature. Led faculty team in redesigning a pre-college accelerated and integrated reading and writing pathway for students who place below college level English. Chairperson for the college assessment committee.  Authored an integrated reading and writing textbook, now in its second edition, titled *Crossroads*.

***Developmental English***

**·** **English 97, English Express**

*Green River College, Winter 2017– present.*

Taught students the reading and writing processes, essay writing with textual support, first year experience elements, critical thinking, and information literacy.

**·** **English 81 / Reading 104,***Green River College, Fall 2003 – Fall 2016.*

Developed and team-taught this ten-credit learning community around the theme of student success. Developed and marketed the course, coordinated all teaching including lesson plans, daily instruction, and grading.

**· English 100, Introduction to Composition**, *Shoreline Community College, Fall ‘97,*

*Green River College, Winter ’98 through Spring 2006.*

Taught students basics of short essay structure to prepare them for college-level writing.

**· Basic Education Tutor,***Northwest Indian College, Fall ‘95 - Spring ‘96.*

Tutored students in G.E.D., high school re-entry, and developmental math and English. Participated in English 99 and English 101 where I assisted students with their course work in writing and grammar.

***Transfer Level English***

**·** **English 101,** **College Composition***,**Green River College, 1997 - present.*

*Shoreline Community College, 1997-1998 academic year.*

Taught college level reading and writing, information literacy, and critical thinking. Offered online and face-to-face.

**· English 101, College Composition***,**Northwest Indian College, Fall 1996.*

Facilitated one classroom section and one distance-learning section of Freshman Composition. Adapted to teaching in a different cultural setting. Researched ways to better serve my American Indian students by attending workshops on issues in Indian education.

**· English 101, College Composition***,**Western Washington University, 1995-1996 academic year.*

Integrated instructional technology into my course by mediating weekly discussion groups over e-mail, and utilizing Daedalus writing program and Microsoft Word in writing lessons. Participated in program wide portfolio grading sessions. Conducted curriculum review for the following year’s English Composition Program.

**· English 102, Advanced Composition,** *Northwest Indian College, Winter 1996.*

Instructed one classroom section and one distance-learning section of Advanced Composition. Guided students in the research writing process including deciding on a topic, gathering information, narrowing a topic, drafting, revision, peer response, MLA conventions, plagiarism, and integrating quotations.

**· English 114, Introduction to Drama/English 101 College Composition,***Green River College, 2013-2016*

Integrated five dramatical works from the U.S. and abroad with English composition. Students wrote papers about the literary works we read and learned techniques for reading and analyzing drama.

**· English 126, Writing in the Humanities**, *Green River College, Winter 1998 - present.*

Instructed students in research writing about topics related to the Humanities.

**· English 131, Introduction to Short Fiction**, *Green River College, Spring 2003 – present.*

Taught students to read and analyze short fiction from American, British, and World authors.

**· English 135, Introduction to Novels**, *Green River College, Spring 2005 – present.*

Taught students to read and analyze novels from a variety of American authors.

**· English 234, African American Literature**, *Western Washington University, Winter 1996.*

Studied and discussed literature from African American authors ranging from slave narratives to current novels, poems, and plays.

**· English 256, World Literature**, *Green River College, 2009-2016*

Instructed students on colonial to post-colonial literary voices from Europe, Africa, and Latin America. Special attention was given to the themes of colonialism, war and resistance, and post-colonialism.

**Faculty Workshop Instruction**

**Summer Institute,**

*Green River Community College, Summer 2001 - present.*

Facilitated a one-week workshop each summer for faculty on writing outcomes, aligning outcomes with assignments and rubrics, and designing assignments and rubrics.

**Syllabus Workshop,**

*Green River Community College, Fall 2003 - 2015.*

Led faculty in a 2-hour workshop each fall on how to create a strong syllabus.

**Creating Effective Classroom Assignments,**

*Green River Community College, Spring 2003.*

Facilitated a 3-hour In-Service presentation for faculty on how to create strong assignments.

**Introduction to Writing Center Modules,**

*Green River Community College, Spring 2004.*

Presented to faculty eight modules they could have students use to improve their writing. Co-authored the modules with two part-time English faculty members.

**Teaching and Assessing Visual Learners in the College Classroom***,*

*Green River Community College, Winter ’99.*

Facilitated an in-service day workshop that introduced participants to the Kolb Learning Style Inventory and to two strategies for structuring classroom activities towards visual learners.

**Chair of Plagiarism Panel,**

*Western Washington University, Spring ‘96.*

Panelist and host of a presentation on plagiarism for the Writing Center at Western Washington University. Assembled a panel of different speakers on plagiarism including faculty who represented diverse disciplines, such as Science, English, and Psychology.

**Service to College**

**·**Learning Outcomes Committee, *Green River College, 1998-2004.* *Chair of committee 2004- present.*

**·**Writing Center Committee, *Green River College, 2003-present.*

**·**United Faculty Union Board Member, *Green River College, 2016-2020.*

**·** Gender Studies Advisory Committee**,***Green River College, 2016-2020.*

**·** Teaching and Learning Center Coordinator,*Green River College, 2009-2015.*

**·** In-Service Day Committee, *Green River College, 1998-2014.*

**Conference Presentations**

“Integrated Reading and Writing in English.” *Finger Lakes Community College* (1-day workshop), New York, NY, April 2016.

“Service Learning at the Community College.” *Washington State Assessment Conference,*Spokane WA, May 2012.

“Seminar: From Face-to-Face to Online.” *Washington State Assessment Conference,*Spokane WA, May 2005.

“The Reading Portfolio: A Method for Teaching Deep Reading in Your Content Area.” *Community College Humanities Association Pacific-Western Division Conference,* Seattle WA, 2004.

“Helping Students Find Place in Online Courses.” *Community College Humanities Association National Conference,* Santa Fe NM, 2003.

“Advising Online Students For Success.” *Washington State Assessment Conference,*Bothell WA, May 2003.

“They Read It But Did They See It?” *Washington State Assessment Conference,*Spokane WA, May 2000.

“A Recursive Approach to Communicating Assessment Criteria to College Writers.” *Washington State Assessment Conference,*Spokane WA, May 1999.

**“**Feminist Re-visions in Tom King’s Green Grass, Running Water.” *Histories, Herstories, and Heterologies.*University of British Columbia, March 1997.

“An Introduction to American Indian English.” *25th Wyoming Conference on English.* University of Wyoming, June 1997.

**Curriculum and Resources Development**

**Scholarship of Teaching and Learning Institute**, *State Board for Community and Technical Colleges, 2017*

Participated in this 4-day workshop, designing a study that investigated diversity, equity, and inclusion perspectives through the eyes of international students in my English 97 classes.

**Author of *Crossroads***, *2015 and 2011, Published by Pearson*

Co-authored this integrated reading and writing textbook for pre-college students. This is now it is second edition.

**Teaching and Learning Center Resource Website**, *Green River College* *2009-2015*

Authored and designed a teaching resource website for faculty at Green River College. This housed professional development for syllabus, assignment, and rubric design. It also housed films of professional development workshops offered through the Teaching and Learning Center.

**Faculty Resource Website,***Green River College* , *2004-2005 academic year*

Developed an extensive set of teaching resources for faculty and publish these as a website. Received a Faculty Excellence Award from Green River Community College to develop this resource.

**Online Faculty Orientation Course,***Green River College* , *2004-2005 academic year*

Created in Blackboard an online orientation course for new faculty that includes information on syllabus, assignment, and rubric design as well as other information of interest to new community college faculty. Received a Faculty Excellence Award from Green River Community College to develop this resource.

**Writing Center Modules,***Green River College* , *2003-2004 academic year*

Developed with team of two other faculty a total of eight modules ranging from 20-40 pages each on different aspects of the writing process including timed writing, thesis, development, organization, punctuation, editing, and citing. Received a Faculty Excellence Award from Green River Community College to develop this resource.

**Diversity Module,***Green River College* , *2003-2004 academic year*

Developed with another faculty member a module that integrated diversity in the writing classroom.

**Project Teach Research Writing Module,***Green River College* , *2002-2003 academic year*

Developed with another faculty member two modules on research writing designed for students at Green River Community College taking transfer-level classes towards a teaching degree. Funded by Project Teach.

**How to Be Successful in an Online Course,***Green River College* , *2002-2003 academic year*

Taped and edited two 10-minute videos on online learning. One video focuses on helping students assess whether online learning is right for them and the other on how to be successful once in an online course. Received a Faculty Excellence Award from Green River Community College to develop this resource.

**Service to Community**

**·** P.E.O. Member, service organization that supports women in higher education.

**·**Raised money for Multiple Sclerosis by completing the MS-150, a 150-mile bike ride. Completed this five times.

**·** Taught a 15 week Bible study on the New Testament at Kent United Methodist Church.

**·** Volunteer tutor for high school re-entry program at United Indian of All Tribes Foundation.

**·** English as a Second Language tutor for Taiwanese students at City University in Renton.

**·** English as a Second Language tutor for Guatemalan woman at Tacoma Community House.